

Participation and Movement Opportunities At Home

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HOW CAN WE HELP?

Students that are nonverbal/nonspeaking, those that have a severe physical or intellectual disability are having a harder time than normal to communicate wants, needs and even movement opportunities

LENDING A HAND - VIRTUALLY

Providing Resources



Most students in our school live in a low socioeconomic status and don't always have access to services. The pandemic made it hard for students to have access to the normal classroom materials such as communication devices, leisure equipment and unique ways to participate in their environment. IEP team members had to get creative to think of ways to make school 'work' at home.

Families do not have the funds to buy typical equipment costing anywhere from \$50 - \$300 or more!

Use what you got - work smarter not harder!



Getting your child engaged can be a difficult task. Use fun ways to turn household items into unique ways to participate in learning with your child.

(toys, cups, power chair simulation and more!)

Recreation & Leisure Ideas



help pick a song during morning instruction, assist in a board game such as yahtzee with a switch adapted dice roller and so much more AAC or use low tech if not avail, read a story aloud having the child say "turn the page"

Create During Down Time!



make a fun project related to a weekly theme or topic. use materials around the house or explore and use items from nature!
have your child make a choice by saying "stop" or "that one!"

Resources through I.D.E.A



Temple University - Institute of
Disabilities

AAC Resource - PA updates, blogs, demos and more!



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News



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PA - 1:1 PARENT SUPPORT HERE!

<https://www.ccpnpa.org/idea>

**WE CAN GET THROUGH THIS TOGETHER. LET'S
MAKE THE MOST OUT OF THE TOUGH SITUATION!**

**REACH OUT TO YOUR LOCAL LEA OR DISTRICT
FOR FURTHER INFORMATION**

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